

LANGUAGE STAGES

Language Stage	Stage One	Stage Two	Stage Three	Stage Four	Stage Five	Stage Six
Description of Language	<p>Talking with one word at a time</p> <ul style="list-style-type: none"> The person speaks one word at a time. He or she learns to direct activities, request, and label. 	<p>Talking with two and three word phrases</p> <ul style="list-style-type: none"> The person learns more words. He or she begins to combine words to make phrases. 	<p>Building phrases and early sentences</p> <ul style="list-style-type: none"> The person combines words in meaningful order. He or she begins using grammar endings for -ing verbs and plural nouns. 	<p>Learning grammar and sentence structure</p> <ul style="list-style-type: none"> The person begins to use whole sentences to ask questions and make negative statements. He or she learns common irregular past tense verbs such as “said”, “saw”, “went”, and “told.” 	<p>Using sentences and phrases with more grammar endings</p> <ul style="list-style-type: none"> The person uses more grammar endings. He or she learns to make nouns plural. He or she learns to add “s” to third person present tense verbs and “ed” to past tense verbs. 	<p>Using correct grammar and syntax</p> <ul style="list-style-type: none"> The person has an understanding of most grammar rules. He or she has the ability to speak spontaneously using whole sentences. Language continues to grow by adding vocabulary.
Expected Outcomes	The person will speak one word at a time, and will increase vocabulary.	The person will speak two and three word phrases in meaningful contexts.	The person will increase the number of words combined to speak in full sentences.	The person will be able to use “wh” words to ask questions. The person will show an understanding of actions that happened in the past by using common irregular past tense verbs.	The person will use correct grammar endings for past and present tense verbs. The person will increase his or her ability to communicate in more complex whole sentences.	The person has full communication skills to express his or her own thoughts, and can use full language for any purpose. The person will continue to learn new words.
Unity® Programs	Any Unity 1-Hit program – May begin with hidden key to simplify OR Any Unity Sequenced program – May begin with Vocabulary Builder lists to simplify word choices.		Any Unity Sequenced program – May begin with Vocabulary Builder lists to simplify word choices.			